LIFE/work balance

CLASSROOM *ecrets* #**LIFE**workbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the <u>survey</u> on our website and share it with your colleagues!



Year 5 – Autumn Block 3 – Statistics – Read and Interpret Line Graphs

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

Mathematics Year 5: (5S2) <u>Solve comparison, sum and difference problems using information presented in a line</u> graph

More <u>Year 5 Statistics</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



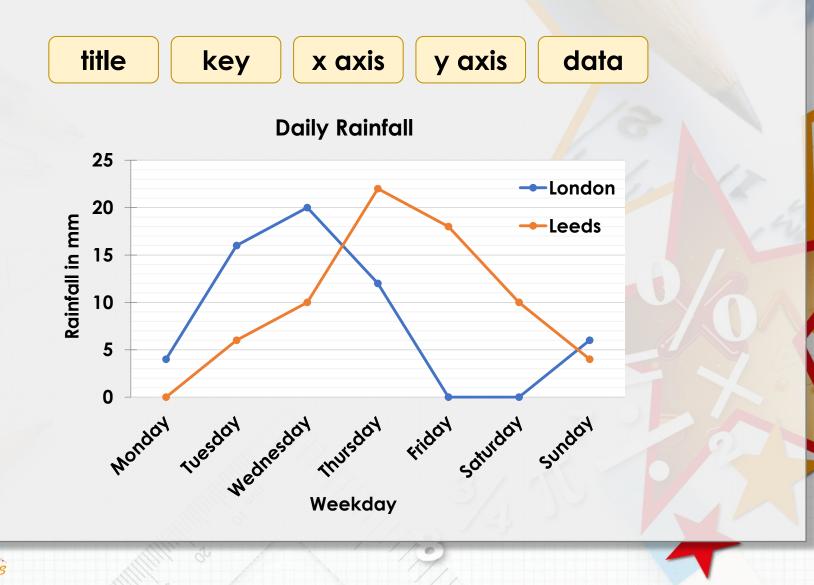
Year 5 - Autumn Block 3 - Statistics

Step 1: Read and Interpret Line Graphs



Introduction

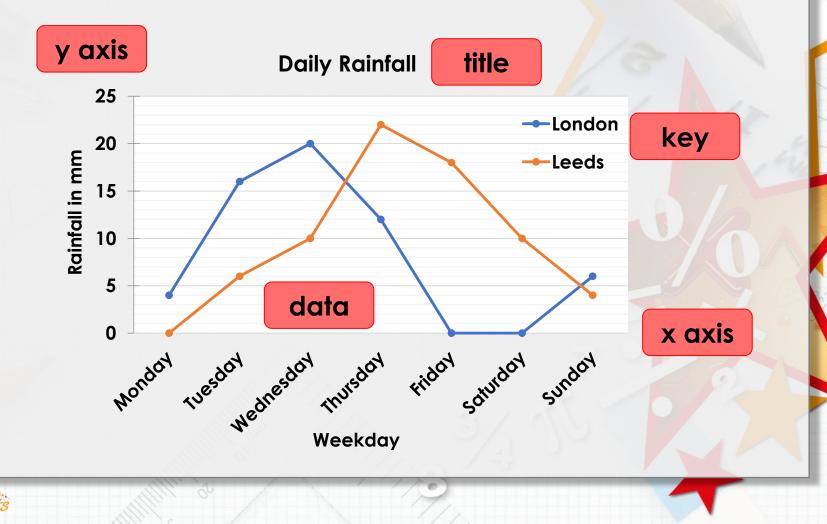
Add the labels to the line graph.





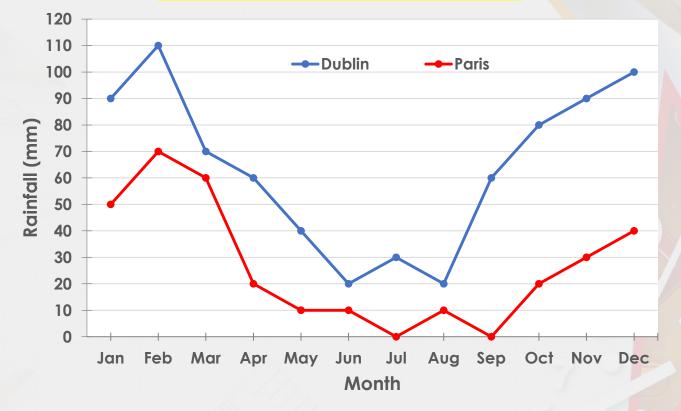
Introduction

Add the labels to the line graph.



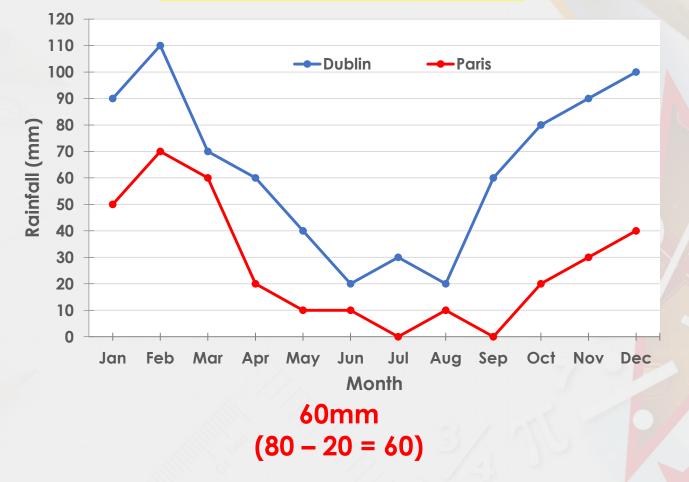
What was the difference in rainfall in October?

Monthly Rainfall in Dublin and Paris



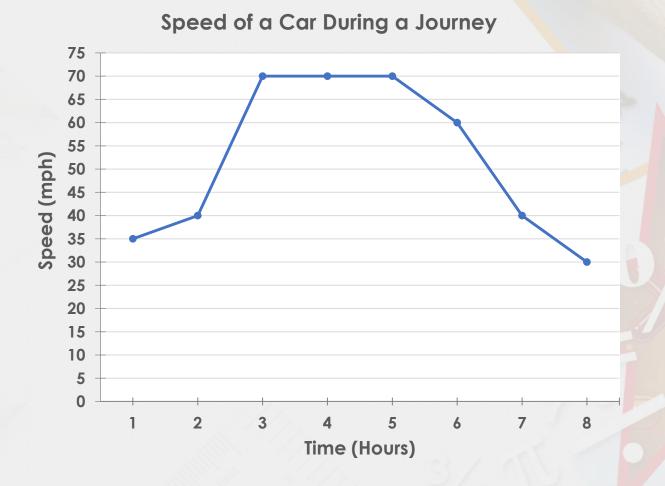
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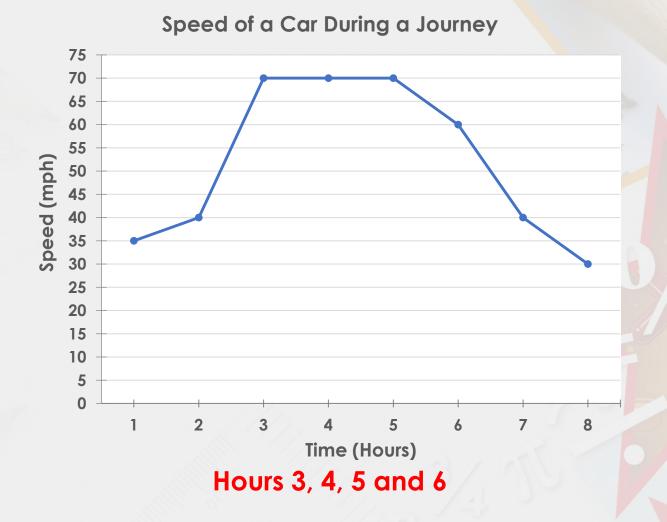




In which hours did the car travel faster than 50mph?

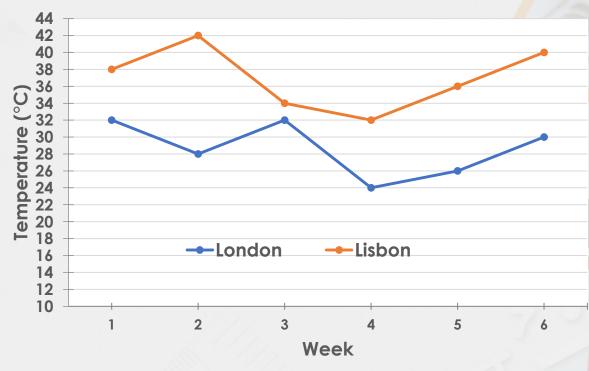


In which hours did the car travel faster than 50mph?



How many times was the temperature above 30°C in both London and Lisbon?

Average Temperature in London and Lisbon During the Summer



How many times was the temperature above 30°C in both London and Lisbon?

Average Temperature in London and Lisbon During the Summer



2 times



Problem Solving 1

Jenna reached a higher top speed than Max in a car race. Which line represents Jenna's performance?

Time (seconds)

Speed of Cars During a Race



Speed (mph)

Problem Solving 1

Jenna reached a higher top speed than Max in a car race. Which line represents Jenna's performance?

Speed (mph) Time (seconds)

Speed of Cars During a Race

The orange line represents Jenna's performance.



Benji made a mistake when he plotted his line graph. Where do you think the mistake was made? Convince me.

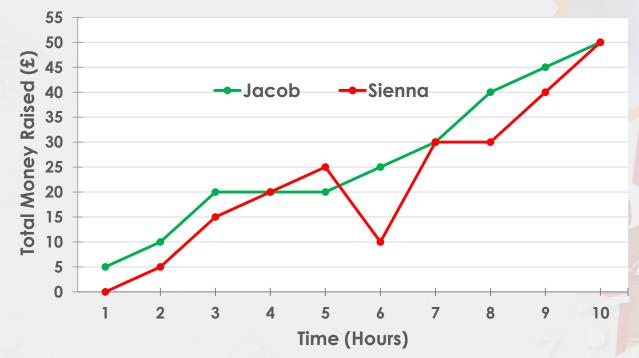
Money Raised Selling Cupcakes at the Fayre





Benji made a mistake when he plotted his line graph. Where do you think the mistake was made? Convince me.

Money Raised Selling Cupcakes at the Fayre

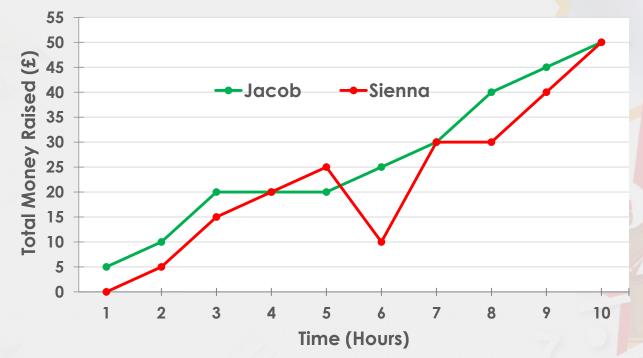


Benji has plotted Sienna's total money raised after 6 hours incorrectly because...



Benji made a mistake when he plotted his line graph. Where do you think the mistake was made? Convince me.

Money Raised Selling Cupcakes at the Fayre



Benji has plotted Sienna's total money raised after 6 hours incorrectly because the total has dropped down to £10 which is not possible since £25 had already been raised after 5 hours.

Mo thinks that the heating timer is set to come on at 1pm and 6pm. Is he correct? Explain why.

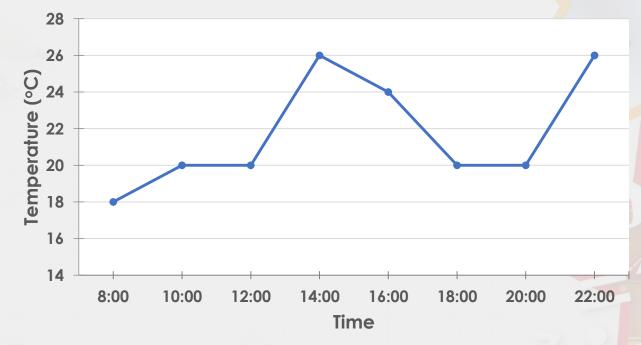
Temperature in Mo's House





Mo thinks that the heating timer is set to come on at 1pm and 6pm. Is he correct? Explain why.

Temperature in Mo's House



Mo is incorrect because...



Mo thinks that the heating timer is set to come on at 1pm and 6pm. Is he correct? Explain why.

Temperature in Mo's House



Mo is incorrect because the temperature starts to increase at 12pm and then decreases until 8pm when it starts to increase again. This suggests that the heating comes on at 12pm and 8pm.

