## LIFE/work balance



We have started a \#LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the survey on our website and share it with your colleagues!

## Year 5 - Autumn Block 3 - Statistics - Read and Interpret Line Graphs

## About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

## National Curriculum Objectives:

Mathematics Year 5: (5S2) Solve comparison, sum and difference problems using information presented in a line graph

More Year 5 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

## Year 5 - Autumn Block 3 - Statistics

## Step 1: Read and Interpret Line Graphs

Add the labels to the line graph.
title key $x$ axis $y$ axis data

Daily Rainfall


## Add the labels to the line graph.



## Varied Fluency 1

## What was the difference in rainfall in October?

Monthly Rainfall in Dublin and Paris


## Varied Fluency 1

## What was the difference in rainfall in October?

Monthly Rainfall in Dublin and Paris


## Varied Fluency 2

## In which hours did the car travel faster than 50mph?

Speed of a Car During a Journey


## Varied Fluency 2

## In which hours did the car travel faster than 50mph?

Speed of a Car During a Journey


## Varied Fluency 3

## How many times was the temperature above $30^{\circ} \mathrm{C}$

 in both London and Lisbon?
## Average Temperature in London and Lisbon <br> During the Summer



## Varied Fluency 3

How many times was the temperature above $30^{\circ} \mathrm{C}$ in both London and Lisbon?

## Average Temperature in London and Lisbon <br> During the Summer



2 times

## Problem Solving 1

Jenna reached a higher top speed than Max in a car race. Which line represents Jenna's performance?


## Problem Solving 1

Jenna reached a higher top speed than Max in a car race. Which line represents Jenna's performance?


The orange line represents Jenna's performance.

## Reasoning 1

Benji made a mistake when he plotted his line graph. Where do you think the mistake was made? Convince me.

Money Raised Selling Cupcakes at the Fayre


## Reasoning 1

Benji made a mistake when he plotted his line graph. Where do you think the mistake was made? Convince me.

Money Raised Selling Cupcakes at the Fayre


Benji has plotted Sienna's total money raised after 6 hours incorrectly because...

## Reasoning 1

Benji made a mistake when he plotted his line graph. Where do you think the mistake was made? Convince me.

Money Raised Selling Cupcakes at the Fayre


Benji has plotted Sienna's total money raised after 6 hours incorrectly because the total has dropped down to $£ 10$ which is not possible since $£ 25$ had already been raised after 5 hours.

## Reasoning 2

Mo thinks that the heating timer is set to come on at 1pm and 6pm. Is he correct? Explain why.

Temperature in Mo's House


## Reasoning 2

Mo thinks that the heating timer is set to come on at 1pm and 6pm. Is he correct? Explain why.

Temperature in Mo's House


Mo is incorrect because...

Mo thinks that the heating timer is set to come on at 1pm and 6pm. Is he correct? Explain why.

Temperature in Mo's House


Mo is incorrect because the temperature starts to increase at 12pm and then decreases until 8pm when it starts to increase again. This suggests that the heating comes on at 12pm and 8pm.

